

Explore Their World: Age by Age

AGE	EXPLORATION
One-year-olds may:	<ul style="list-style-type: none">» use developing senses to explore their world;» know objects exist even when hidden, and actively search for out-of-sight objects.
Two-year-olds may:	<ul style="list-style-type: none">» expand sensory explorations, running their hands over things, roaming and cruising in- and out-of-doors, and handling everything in reach;» identify familiar objects by touch;» imitate the use of an object long after they observe others using the object; for instance, pouring raisins into a bowl at home after watching a teacher do so at school.
Three-year-olds may:	<ul style="list-style-type: none">» label objects as <i>hard</i> or <i>soft</i>, <i>large</i> or <i>small</i>, <i>heavy</i> or <i>light</i>;» begin to draw shapes of objects, circles, squares;» still explore their world through their senses.
Four-year-olds may:	<ul style="list-style-type: none">» attend to objects and events in more planned-out ways;» build with blocks, string beads, draw recognizable representations of objects;» draw objects in relation to one another.
Five-year-olds may:	<ul style="list-style-type: none">» have a wealth of conceptions about objects and how they work;» have increasingly symbolic thought. The ability to mentally or symbolically represent objects, events, and actions is accompanied by more actions that are increasingly planned and goal directed.