

Name: _____ Date: _____

Mark Twain's "The Prince and the Pauper" Unit Project

The Mission: After studying "The Prince and the Pauper," each student will complete a culminating activity. Below you will find a description of your choice of projects. After choosing your project, you may acquire a corresponding rubric from your teacher. All projects will be graded on a scale of 100 points to be counted as a major project grade.

The Choices:

1. **Draw the drama!** Create a comic strip version of a part of the story. You must have a minimum of 5 boxes with pictures and dialogue.

2. **Lights! Camera! Action!** Cast a film version of the novel. Imagine the director/producer wants you to pick the actors to play each main role. Include a description of the stars and your reasons for casting them in your film. Include photos (from magazines, Internet Web sites, newspapers, etc.) in your report. Also, write a business letter convincing the producers of your selections.

3. **Up for a game?** Create a board game with rules using situations and characters from the novel.

4. **And a One, and a Two...** Ballads were often used to chronicle events during 16th-century England. Transfer the story into a ballad or song. You may write original lyrics and music or use original lyrics as a parody of another song written by someone else. Your song must be performed in class in person or via a recording.

5. **You pick it!** Don't see something you like? You may **design your own project and rubric**, which must be approved in advance by your teacher.

**This project is due on _____.
Plan ahead and turn it in on time!!