Lesson Overviews For Teachers

CHAPTER 1: The Best Season

Objectives:
1. Students will describe their favorite room.
2. Students will develop and use descriptive paragraph about their classroom.
3. Students will gain an understanding of how the seasons change.
4. Students will identify the parts of speech in a reading passage.

Background Discussion

The seasons are the four parts of the year. They are winter, fall, spring, and summer. The seasons are divided into warm and cold seasons. The winter season is the coldest season. It is the time of year when it snows. The summer season is the warmest season. It is the time of year when it is hot. The fall season is the time of year when the leaves turn colors. The spring season is the time of year when the flowers bloom. Each season has different people, places, and things. The weather is also different in each season. For example, in the winter season, it is cold and snowy. In the summer season, it is hot and sunny.

Grammar on the Go

Ask students to write one sentence about the four seasons and review the nouns, adjectives, and verbs that tell about each season. Then, ask the students to think of their favorite season and write a descriptive paragraph about their favorite season. No! For a person to really understand what our room is like, they need to see the classroom. Write the observations on the whiteboard and low-odor dry erase markers; pencils; markers. Students will describe their favorite room. My Favorite Room is _______________________________________________________.

Use the words in the Word Bank or your own words to complete the story.

Barney barked, "RUFF, RUFF." He licked Maria's face. "Let's go for a walk," said Maria. Barney wagged his brown tail. Maria pulled on her boots and buttoned her coat. Then she put on a sweater on Barney. "We have to dress warm. The weather is cooler in the fall," she said. Maria and Barney stepped outside. Barney sniffed at the ground. Maria laughed. "The ground will warm up soon. Spring is almost here. Then we will wear our warmest clothes for the winter season.

Barney barked and wagged his tail. Maria saw her friend Joe across the street. He was daydreaming again. "What are you doing?" asked Maria. "I'm thinking the summer," said Joe. "I can't wait for the heat."

"It won't be long now," said Maria. "But Barney and I like fall best. The air feels just right."

"I think Barney likes summer better than fall," said Joe. "Isn't he handsome in the summer?"

"Let's ask him," said Maria. "What season is your favorite, Barney?"

Barney barked. "RUFF, RUFF." He licked Maria's face.

"I think he likes all the seasons," laughed Joe. "He is happy to take walks with you."

What season do you like best? Write a sentence about your favorite season.

My Favorite Room

Name: ____________________________________

Grades K-1

Grade 3

Grammar on the Go

PART 1: Read the story. Circle the nouns in blue. Circle the verbs in red. Circle the adjectives in green.

"R U R U R U R U R," rang the noisy alarm clock. Ellie jumped out of bed. She dressed quickly. She brushed her teeth. Then she ran down the stairs.

"Slow down," said Ellie's mom. "I made yummy eggs for breakfast."

"But it's field trip day," said Ellie. "We are going to a farm."

"Eggs come from chickens. I bet they will have chickens at the farm," smiled Ellie's mom. "I can't wait!"

Exclaimed Ellie at school. Ellie's classmates boarded the bus. Mrs. Gibbs, the teacher, said "We are going to have a great day in the sun!"

Ellie was the first one off the bus. Farmer Henry welcomed her. "Welcome to the farm," he said. Ellie couldn't believe her eyes. There were so many animals. She counted brown horses, 6 large cows, 15 furry rabbits and 15 feathered chickens. Her mom was right!

Farmer Henry taught Ellie's class how a farm works. She showed the students how to milk a cow. She even let Ellie's classmates, Jamie, collect the eggs from the chickens. When Ellie got home, her mom asked, "How was the farm?" Ellie smiled. "It was the best field trip ever!"

PART 2: Use the chart below to record all of the nouns, verbs, and adjectives from the story.

<table>
<thead>
<tr>
<th>NOUNS</th>
<th>VERBS</th>
<th>ADJECTIVES</th>
</tr>
</thead>
<tbody>
<tr>
<td>people, places, or things</td>
<td>action words</td>
<td>words that describe noun</td>
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